

Accommodations for Applicants with Disabilities, etc.

The University of Tokyo provides reasonable accommodations to ensure that individuals with disabilities, etc. (see the table below) are not disadvantaged during entrance examinations and studies after enrollment, and provides consultations for this purpose. Those who wish to request accommodations for entrance examinations should contact the School of Engineering Administrative Division (Graduate School Team) and the administration office for the department to which the application is being sent by the application deadline for entrance examinations. Based on the requested accommodations, the applicants will be notified of the necessary application documents. After reviewing each request, the University will determine the accommodations appropriate to the type and degree of the disability and will inform the applicant of the result.

Although requests made after the above deadline will still be considered, it is recommended that applicants send their requests well in advance as it may not be possible to provide certain accommodations without sufficient preparation time.

Category	Individuals Concerned
Visual impairment	1 Those who receive education in Braille 2 Those whose corrected visual acuity in both eyes is generally less than 0.3, or those with a severe visual impairment other than visual acuity for whom such recognition of standard characters, figures, etc. is impossible or extremely difficult even with the use of magnifiers or other devices 3 Those with other visual impairment
Hearing impairment	1 Those with an average hearing level of 60 decibels or more in both ears. 2 Those with other hearing impairment
Orthopedic impairment	1 Those who are unable or difficult to maintain a seated position due to functional impairment of the torso 2 Those with severe functional impairment of both upper limbs 3 Those with other physical impairments
Chronic medical condition	Those with chronic respiratory, cardiac, renal, gastrointestinal conditions who require continuous medical treatment or lifestyle restrictions or those who are in similar need of such care
Developmental disorder	Those who need accommodations due to learning disorder, attention deficit hyperactivity disorder, autism, Asperger syndrome or pervasive developmental disorder
Others	Those who do not fall into the above categories and need accommodations for the exam

An application for accommodations must be submitted even if the exam is taken using devices commonly used in daily life, such as hearing aids, canes, or wheelchairs, due to the need for exam site preparation and related considerations.

Examples of accommodations:

Extended time for answering

Testing in a separate room

Designated seating in the front row